

St George's Central CE Primary School and Nursery



School Impact Plan 2025 – 2026



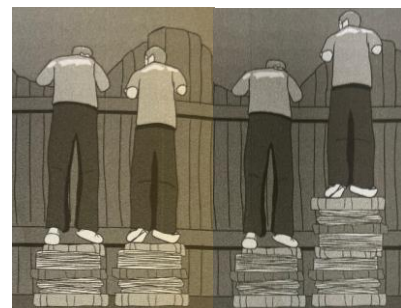
At the end of each school year, we reflect upon the previous year, collecting in all our assessment and 'improving learning' information. This, in combination with feedback from children, staff, parents/carers and governors, enables us to identify the strengths and areas of development for the year ahead. We then develop key priorities for each area of school and set about putting actions in place in order to achieve these via our annual School Impact Plan. We have 5 key priorities, with actions to support our improvement in these areas across school. You can see below our 5 priority areas for 2025 – 2026. We have a detailed plan in place in school, for each priority area. For your convenience we have summarised, and listed for you, 3 of the key ways that we are aiming to make positive progress towards achieving each key priority this year:

Key Priority 1

To ensure that leaders have a clear ambitious vision for providing high-quality inclusive education for all learners, making use of our excellent facilities and through having consistent, strong, shared values, policies and practices in place to support stakeholders at all levels.

In order to develop this priority, we will:

- *Explore formal opportunities to develop our SEND provision.
- *Continue to develop our curriculum offer in light of predicted global trends (Forest School, Visits to Hillcrest, Artificial Intelligence (AI).
- *Consider further ways to develop a more equitable and personalised approach in order to meet the needs of all stakeholders.

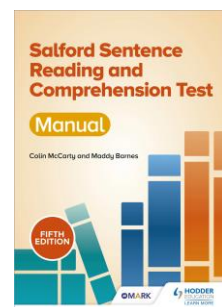
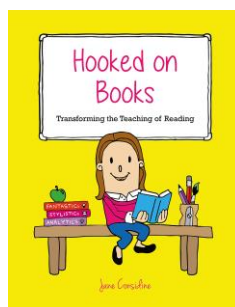
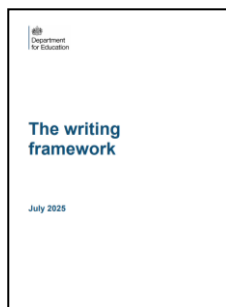


Key Priority 2

To ensure that our curriculum is consistent in meeting the needs of all learners and that staff are appropriately developed to ensure that teaching develops long term learning skills, embeds subject knowledge and has the expected impact on life-long learning.

In order to develop this priority, we will:

- *Have a 'Professional Growth Policy' in place with a clear developmental 'pathway' to develop and improving teaching and learning.
- *Ensure consistency in the teaching of writing in line with The Writing Framework.
- *Re-visit the various SGC reading strategies and interventions to ensure consistency and improve standards.



'Never settle for less than your best'

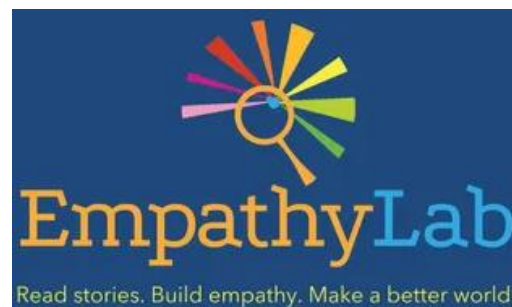
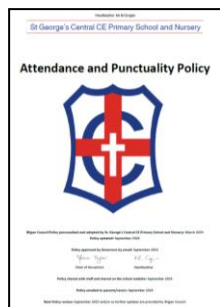
Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Key Priority 3

To ensure that high expectations for positive behaviour and attitudes to learning are in place for all learners, through having a consistency of approach that supports high quality, positive relationships and promotes attendance at school.

In order to develop this priority, we will:

- *Continue to work with Wigan Council to ensure statutory attendance requirements improve whole school and specific group data.
- *Maintain and further improve behaviour throughout the school day through a Playground Buddy system and staff training.
- *Enhance tolerance, empathy and appreciation of diversity, within our school community through the EmpathyLab Programme.



Key Priority 4

To further enhance pupils' character development through our high-quality provision for mental, physical and SMSC well-being opportunities throughout school life, within both the curriculum and the community.

In order to develop this priority, we will:

- *Enhance spiritual development by deepening connections to our Spiritual ethos and school values.
- *Further develop Mental Health and Well-being opportunities to promote emotional well-being and provide peer support.
- *Provide information about future study, work options and opportunities for children to learn from people working in various professions.



Key Priority 5

To ensure the environment, approaches to teaching and learning, including high-quality interactions across all areas of provision enable children to deepen their knowledge and understanding across all areas of learning and prepare them for life-long learning.

In order to develop this priority, we will:

- *Establish a collaborative approach to teaching and learning in Reception through the development of the indoor environment.
- *Ensure high quality interactions positively impact on Communication and Language, Personal, Social & Emotional Development.
- *Have foundations for writing in place through The Writing Framework including handwriting, spelling, transcription and composition.



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